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LECTURES ON TUBERCULOSIS TO NURSES. By Oliver Bruce, M.R.C.S., L.R.C.P., Joint Tuberculosis Officer, County of Essex. Late Medical Superintendent Queen Alexandra Sanatorium, London, Canada. Late House Physician Brompton Hospital for Consumption and Diseases of the Chest. Price \$1.00. Published Paul B. Hoeber, 69 East 59th Street, New York.

The author makes a special plea to nurses upon whom, he says, "it devolves in a very large degree to educate the people as to the methods of life which are best calculated to prevent the spread of infection from one individual to another, and as to the best means of raising the personal resistance against disease." Preventive work is reckoned as the only successful means of dealing with the problem. No doubt every thing that this little book has to say has been said before, but when we consider that the disease is as old as the human race and that it has come to be regarded as the most dreaded of all the enemies of humanity, we feel that these same things need more and more to be repeated to every class and community of people who can be induced to listen. No one can read the present work without gleaning many valuable hints both for the care of the victims of tuberculosis, and for the safeguarding of those who may be exposed by heredity or by conditions of life to the disease.

PATHOLOGY, GENERAL AND SPECIAL. A Manual for Students and Practitioners. By John Stenhouse, M.D., B.S.C. (Edin.), M.B. (Toronto), formerly demonstrator of Pathology, University of Toronto, Canada. Second edition, revised and enlarged, including selected list of State Board Examination Questions, 12 mo., 278 pages illustrated. Price \$1.00 net. Lea and Febiger, Publishers, Philadelphia and New York.

The *Epitome of Pathology*, as Dr. Stenhouse styles his little book, is admirably calculated to bring before the student the fundamental facts in the study of pathology which he needs constantly for use in examination, diagnosis and demonstration. It is not the author's purpose to dispense with wider and more comprehensive reading but to help the student to select and arrange in his mind the vital points which he will be called upon most frequently to use.

It makes no claim to add to the facts which are the common property of science, but it is hoped that the presentation of the principles of the subject with sufficient concrete illustration, will render further research more profitable.